**Reflection Guide 1: Learning Context and Familiarity with Histories of Colonialism and Decolonization.**

(Please fill in the form, ideally in a different font colour—point form is fine)

**Name: Will Barlow**

**Pronouns: He/Him**

**Before taking this class, have you studied, talked about, or thought about the ongoing history of colonialism in any significant way (e.g. courses, family discussions)? Please share, even just in point form, your knowledge of colonialism and decolonization. In what ways have you been aware of the ongoing history of colonialism?**

**What are some of your strengths as a student?**

**What would like to work on, improve, or build confidence with this term?**

**How would you characterize your participation in classes? Are you comfortable sharing ideas? Do ideas come quickly or slowly? Etc.**

**What do you foresee as some of the challenges of the coming term, returning to campus and (mostly) in person learning?**

**Are there ways that David can support your learning?**

**In the first week, we will create a set of participation/community guidelines that will help in the assessment of participation and provide a guide to our responsibilities to one another. In addition to completing readings/viewings, and attending classes, and following health protocols, what sort of things do we need to do to create a productive learning space? Please share some ideas, or share things that we need to avoid doing. One common suggestion is ACTIVE LISTENING, for instance.**